Unified District Information System for Education Plus

(UDISE+)

Data Capture Format

for

Academic Year 2023-24

School Name: GDR VIKAS GSSS PILI MANDORI

School Category: 5 - Up. Pr. Secondary and Higher Sec

School Management: 1 - Department of Education

Department of School Education and Literacy
Ministry of Education
Government of India

Sections	Details
SCHOOL PROFILE AND OTHER DETAILS	
Section 1A	School Profile Details
Section 1B	School Safety and Other Indicators
Section 1C	Receipts and Expenditure
SCHOOL FACILITY	
Section 2	Physical Facilities, Equipment, Computer and Digital initiatives

NOTE: All fields are mandatory (if not specifically mentioned Optional). Hence mandatory fields should not be left blank.

Section 1A- Basic School Profile

UDISE Code:

0	6	1	0	0	3	0	1	9	0	3

1.1 School Name (In capital letters): GDR VIKAS GSSS PILI MANDORI

1.2 Name of the District: 0610-FATEHABAD

1.3 Name of the UDISE+ Block: 061003 BHATTU KALAN

1.4 School Location Type: (1-Rural, 2-Urban): 1-Rural

IF 1-RURAL Then

(a) Revenue Block /CD Block (As Per LGD): 469 BHATTU KALAN

(b) Village Name (As Per LGD): 60489 Pili Mandori(14)

(c) Name of Gram Panchayat (As Per LGD): 28962 PILI MANDORI

If 2-URBAN then

(d) Urban Local bodies (As per LGD):

(Municipalities / Nagar Panchayat etc.)

(e) Ward Name (As Per LGD):

1.5 School Address: vpo pilimandori distt FATEHABAD 125053

1.6 Pincode : 125053

1.7-Name of the Cluster Resource Centre (CRC): CLU1502482 GSSS PILI MANDORI

1.8(a) Name of the Assembly Constituency: 0610002 40-FATEHABAD

(b) Name of the Parliamentary Constituency: SIRSA (SC)

1.9 Geographical Location (In Degree and Decimal for Ex-78.962883)

(a) Latitude:	2	9	.	3	8	7	5	5	5
(b) Longitude:	7	5	.	2	5	2	2	2	2

1.10 School Contact Details:

(a) STD Code: (b) Landline Number:

(c) Mobile Number: 8708017508   (d) Email: gssspilimandori03@gmail.com

(e) Website of the School:

1.11 Head of the School (HoS) / In-Charge Details

(a) HoS / In-Charge Type: 1- Head Master/Principal

(1- Head Master/Principal, 2- Asst. Head Master/Vice Principal, 3-Acting Head Teacher, 4- In-Charge from Other School, 5- In-Charge

from Block/District, 6- Others)

(b) HoS /In-Charge Name: Ashok Kumar

(c) Mobile Number: 8708017508

(d) HoS Email:

1.12 (a) Management Group of the School: A-State Government

(A- State Government, B - Govt. Aided, C- Private Unaided, D- Central Government, E- Others)

(b) Management Code of School: 1 - Department of Education   (Choose According to Management Group)

Details of Management	Code	Group	Details of Management	Code	Group
Department of Education	1	A	Kendriya Vidyalaya	92	D
Tribal Welfare Department	2		Jawahar Navodaya Vidyalaya	93	
Local Body	3		Sainik School	94	
Other State Govt. Managed	6		Railway School	95	
Minority Affairs Dept.	89		Central Tibetan School	96	
Social Welfare Department	90		Other Central Govt./PSU Schools	101	
Ministry of Labour	91		Unrecognized	8	E
Government Aided	4	B	Madarsa Private and Aided (Recognized)	97	
Partially Govt. Aided	7		Madrasa Aided (Recognized)	99	
Private Unaided (Recognized)	5	C	Madarsa Unrecognized	98	
Sanskrit Schools/Gurukuls/Pathashalas (Aided/Unaided)				102	

(c) **For Management Code 101 mention Nodal Ministry/Dept.

Administration Type

(1-Autonomous body under Ministry/Dept, 2-PSU under Ministry/Dept., 3- Society under Ministry/Dept)

1.13 School Category (code)   5 - Up. Pr. Secondary and Higher Sec

Details of Category	Code	Broad Category
Primary only with grades 1 to 5 (PRY)	1	Primary School
Upper Primary with grades 1 to 8 (PRY-UPR)	2	Upper primary School
Higher Secondary with grades 1 to 12 (PRY-UPR-SEC-HSEC)	3	Higher Secondary School
Upper Primary only with grades 6 to 8 (UPR)	4	Upper Primary School
Higher Secondary with grades 6 to 12 (UPR-SEC-HSEC)	5	Higher Secondary School
Secondary with grades 1 to 10 (PRY-UPR-SEC)	6	Secondary School
Secondary with grades 6 to 10 (UPR-SEC)	7	Secondary School

Secondary only with grades 9 & 10 (SEC)	8	Secondary School
Higher Secondary with grades 9 to 12 (SEC-HSEC)	10	Higher Secondary School
Hr. Sec. /Jr. College only with grades 11 & 12 (HSEC)	11	Higher Secondary School
Pre-Primary only	12	Pre-Primary
PRY - Primary, UPR - Upper Primary, SEC - Secondary, HSEC - Higher Secondary		

1.14 Classes and Streams available in School :

(a) Lowest and Highest Class in School (e.g. 1 to 5)   6   to   12

(c) Streams Available in the School (in case of Schools with Higher Secondary Sections)

Streams	Availability (1-Yes/2-No)	Subjects Offered/Taught in School in Streams
Arts Streams	1-Yes	
Science Stream	1-Yes	
Commerce Stream	1-Yes	
Vocational Streams	2-No	
Others Streams	2-No	

1.15 Type of the School   3-Co-educational   (1-Boys, 2-Girls, 3-Co-Educational)

1.16 Affiliation Board of the school for SECONDARY Sections   2-State Board

(1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 5-Others, 6-Both CBSE and State Board, 7- Madarsa Board,8-Sanskrit Board)

If 2-State Board/7-Madarsa Board/8-Sanskrit Board then name of the board   NA

Affiliation Number: 4129

1.17 Affiliation Board of the school for HIGHER SECONDARY Sections   2-State Board

(1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 5-Others, 6-Both CBSE and State Board, 7- Madarsa Board,8-Sanskrit Board)

If 2-State Board/7-Madarsa Board/8-Sanskrit Board then name of the board

Affiliation Number   4129

1.18 Respondent Details (*Respondent = Person actually Responsible for filling this form)

(a) Respondent Type: 2-Teacher

(1- Head of the School/In-Charge, 2-Teacher, 3-School Administration Staff/Official/Clerk, 4- In-Charge from Block/District/Cluster, 5-In-Charge from Other School)

(b) Respondent Name: Jagdish Chander

(c) Mobile Number: 8295574855

(d) Respondent Email:

1.19 When does the academic session Start and End Date? | 01/04/2023 | to | 30/03/2024 |

(e.g. 5th July to be mentioned as 05/07)

1.20 Year of Establishment of school: | 1948 |

1.21 Year of Recognition (For Govt. Aided/Pvt. Unaided/Others Management Group Schools)

(b) Upper Primary | |

(c) Secondary | 1979 | (d) Higher Secondary | |

1.23 Medium of instruction(s) in the School [Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first.]

(a) Medium-1 | 04-Hindi | (b) Medium-2 | |

(c) Medium-3 | | (d) Medium-4 | |

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 49-Bhodi (Ladakhi), 51-Maithali, 71-Balti, 72-Purgi, 97-Foreign Medium, 99-Other Indian Medium)

1.24 Language(s) taught as a subject [Mention Maximum 3(three) Languages]

Name (s) of Languages taught as a subject	Classes in which Language(s) are taught	Students taking the Language		
		Boys	Girls	Transgender
04-Hindi	6,7,8,9,10,11,12	209	70	0
19-English	6,7,8,9,10,11,12	209	70	0
14-Sanskrit	6,7,8,9,10,11,12	153	83	0

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 41-Angami, 42-Ao, 43-Arabic, 44- Bhoti, 45-Bodhi, 46-German, 47-Kakbarak, 48-Konyak, 49-Laddakhi, 50-Lotha, 51-Maithili, 52-Nicobaree, 53-Odia(lower), 54-Persian, 55-Portuguese, 56-Rajasthani, 57-Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 62-Mundari, 63-Khadia, 64-Kuruk, 65-Ho, 71-Balti, 72-Purgi, 97-Other Foreign language, 99- Other Indian language)

1.25 Is this a Special School for CWSN? | 2-No | (1-Yes, 2-No)

If 1-Yes then mention TYPE of Special School | |

(1-Visual impairments, 2-Hearing impairments, 3-Motor impairments, 4-Cognitive impairments, 5-All Types, 6-Others)

1.26 Is this a Shift School? | 2-No | (1-Yes, 2-No)

(Shift School: School runs in more than One Shift. For Example: Morning and Afternoon Shifts)

1.27 Is this a Residential School? | 3-Non-Residential |

(1-Completely Residential, 2-Partially Residential, 3-Non-Residential)

If 1-Completely Residential, 2-Partially Residential then

(a) Type of Residential school

(Options For Govt Schools :1-Ashram (Govt.), 2- Non-Ashram (Govt.), 3- Private, 4-Others, 6-KGBV, 7- Model School, 8- Eklavya Model Residential School, 10 - Jawahar Navodaya Vidyalaya, 11- Netaji Subhash Residential School)

(Options For Non- Govt Schools : 3- Private, 4-Others)

1.28 Is this a minority managed school?   2-No   (1-Yes, 2-No)

(Applicable only for Govt. Aided / Pvt. Unaided / Others Management Group Schools)

If 1-Yes, Type of Minority Community managing the school

(1-Muslim, 2-Sikh, 3-Jain, 4-Christian, 5-Parsi, 6-Buddhist, 7-Any Other, 8-Linguistic Minority)

1.30 Does the school offer any pre-vocational exposure at Upper-Primary stage?   1-Yes   (1-Yes/2-No)

1.31 Does the school run any skill training centre after school hours?   2-No   (1-Yes, 2-No)

1.32 Distance* of the school (in km.) from the nearest Govt./ Govt. Aided school (for example2.6)

(a) From Primary School/Section   0

(b) From Upper primary School/Section   3.0

(c) From Secondary School/Section   3.0

(d) From Higher Secondary School/Junior college   3.0

*Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.

1.33 Whether School is Approachable by All-Weather Roads?   1-Yes   (1-Yes, 2-No)

1.34 Number of instructional days (previous academic year):   244

1.35 Is Continuous and Comprehensive Evaluation (CCE) being implemented in School?   1-Yes   (1-Yes, 2-No)

Question No 1.37 to 1.54 is Only for Government and Government Aided Schools

1.39 Whether any Out of School Children enrolled in the school? | 2-No | (1-Yes, 2-No)

If 1- Yes, whether enrolled Out of School Children attending Special training in school or not?

| | (1-Yes, 2-No)

1.40 Number of students attending Remedial Teaching in current year: | 0

1.41 Number of students attending Learning Enhancement classes | 71

1.42 Details of visits to the school during the previous academic year

(a) Number of Academic inspections | 0

(b) Number of visits by CRC Coordinator | 25

(c) Number of visits by Block level officer(BRC/BEO) | 8

(d) Number of visits by District/State level officers | 2

1.43 (a) Whether School Management Committee (SMC) has been constituted as per RTE norms? | 1-Yes | (1-Yes, 2-No)

(b) Whether School Development and Management Committee have been Constituted as per Samagra Shiksha guidelines? | 1-Yes | (1-Yes, 2-No, 3- Same as SMC)

If (a) or/and (b) is 1-Yes,

(c) Number of SMC/SDMC Meetings Conducted in Previous Academic year | 10

(d) Whether SMC/SDMC has prepared the School Development Plan? | 1-Yes | (1-Yes, 2-No)

If 1-Yes, mention the year | 2022

1.44 (a) Whether the School Building Committee (SBC) has been constituted? | 1-Yes | (1-Yes, 2-No)

(b) Whether the School has constituted its Academic Committee (AC)? | 1-Yes | (1-Yes, 2-No)

(c) Whether the School has constituted its Parent-Teacher Association (PTA)? | 1-Yes | (1-Yes, 2-No)

If 1-Yes, Number of PTA meetings held during the Previous Academic Year | 5

1.45 Is the school registered under Public Financial Management System (PFMS)? | 1-Yes | (1-Yes, 2-No)

1.46 Whether the school has multi-class units? | 2-No | (1-Yes, 2-No)

If 1-Yes, Classes Taught Together in a Single Classroom

[Use',' (comma) in between classes. For Example 1,2,3,4]

SI.No	Classes Taught Together

	1	
	2	
	3	

1.47 Is the school part of a School Complex? | 1-Yes | (1-Yes, 2-No)

1.48 Is the school a Hub School for the school complex? | 1-Yes | (1-Yes, 2-No)

If 1-Yes, Number of schools in the school complex

Pre-Primary	Primary	Upper Primary	Secondary	Higher Secondary
1	1	1	0	1

1.49 Whether the school has undertaken any activity under "Ek Bharat Shreshtha Bharat" (EBSB)? | 1-Yes | (1-Yes, 2-No)

1.50 Is the School certified as Fit India School? | 1-Yes | (1-Yes, 2-No)

1.51 Is the school providing Holistic Report Card for every learner based on peer / self / teacher assessment? | 1-Yes | (1-Yes, 2-No)

1.52 Number of days Miday Meal served under PM-POSHAN (in Last Academic year)

(a) Total Days | 218

(b) Days per week | 5

(c) Days per Month | 19

1.53 Availability of free text books, Teaching Learning Material (TLM), Play material (in current academic year) and Grade Supplementary Material (for previous academic year)

Sl.No	Indicators	Upper Primary	Secondary	Higher Secondary
1.53.1	Whether complete set of free textbooks received?	1-Yes	2-No	2-No
1.53.1.1	When were the textbooks received in the current academic year ? (May should be written as 05- May)	6-June		
1.53.2	Whether TLM available for each grade?	1-Yes	1-Yes	1-Yes
1.53.2.1	If Yes, Number of children provided core TLM for Language	71	83	125
1.53.2.2	If Yes, number of children provided core TLM for Mathematics	71	83	24
1.53.3	Whether the school has received Graded Supplementary Material in previous academic year ?	1-Yes	1-Yes	2-No
1.53.3.1	If Yes, Number of children provided Graded Supplementary Material	71	83	0
1.53.3.2	Number of children having access to Supplementary graded material in school	71	83	0
1.53.4	Number of parental communications by the school (through teachers of that	14	12	10

Sl.No	Indicators	Upper Primary	Secondary	Higher Secondary
	grade) of regarding learning outcomes to be achieved by their child in the given year			
1.53.5	Whether parents/ volunteers are actively involved in supporting the school to achieve Functional Literacy and Numeracy (FLN)	1-Yes	1-Yes	1-Yes
1.53.6	Whether the school has introduced peer learning?	1-Yes	1-Yes	1-Yes
1.53.7	Whether play material, games and sports equipment available for each grade?	1-Yes	1-Yes	1-Yes
1.53.8	Whether the school has provided free uniform to the students?	1-Yes	2-No	2-No
1.53.8.1	If Yes, Mention the month in which the uniforms were provided to students in the current academic year ? (May should be written as 05-May)	07-July		

1.54 Key Performing Indicators (KPI) on teaching, learning (in Previous Academic Year), materials etc.

Sl.No		6	7	8	9	10	11	12
1.54.1	Number of learning outcome based assessment items created in total	28	21	22	45	38	52	73
1.54.2	Number of criterion-referenced items created in Previous Academic Year	25	23	31	60	19	86	63
1.54.3	Whether school teachers of this school created teaching aids/tools for teaching and learning? (1-YES / 2-NO)	1-Yes	1-Yes	1-Yes	1-Yes	1-Yes	1-Yes	1-Yes
1.54.4	Whether the school actively undertakes academic enrichment activities, such as Project/Group work, portfolio, virtual labs, class performances, quizzes/debates, creative writing, etc? (1-YES / 2-NO)	1-Yes	1-Yes	1-Yes	1-Yes	1-Yes	1-Yes	1-Yes
1.54.5	Total Number of Hard Spots identified in Learning outcomes	5	3	1	6	9	6	3
1.54.6	Number of students received orientation on cyber safety	28	21	22	45	38	52	73
1.54.7	Number of students received training on psycho-social aspects	15	16	18	38	25	46	58

Section 1B : School Safety and Other Parameters

1.55.1	Whether the School Disaster Management Plan (SDMP) has been developed? (1-Yes, 2-No)	1-Yes
1.55.2	Whether Structural Safety Audit has been conducted? (1-Yes, 2-No)	1-Yes
1.55.3	Whether Non-Structural Safety Audit has been conducted? (1-Yes, 2-No)	1-Yes
1.55.4	Whether CCTV Cameras are available in school? (1-Yes, 2-No)	1-Yes
1.55.5	Whether Fire Extinguishers are installed? (1-Yes, 2-No)	1-Yes
1.55.6	Does the school have a nodal teacher for school safety? (1-Yes, 2-No)	1-Yes
1.55.7	Whether students and teachers undergo regular training in school safety and disaster preparedness? (1-Yes, 2-No)	1-Yes
1.55.8	Whether disaster management is being taught as part of the curriculum? (1-Yes, 2-No)	1-Yes
1.55.9	Whether school has received grant for Self Defense Training for Girls? (1-Yes, 2-No)	2-No
1.55.9(a)	Mention Number of Girls Student provided Self Defense training (provide actual number of student trained)?	0
1.55.10	Whether the school has displayed safety guidelines on Display Board? (1-Yes, 2-No)	1-Yes
1.55.11	Whether the school has appointed any teacher as a first level counsellor? (1-Yes, 2-No)	1-Yes
1.55.12	Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders(SMC, Parents, Senior Students, senior girl Students)(1-Once, 2-Twice, 3-Three times, 4-Four times, 5-More than four times a year,6-None)	3-Three times
1.55.13	Is the school displaying photographs of all teachers in a school? (1-Yes, 2-No)	1-Yes
1.55.14	Has the school adopted/initiated Vidya Parvesh Module? (1-Yes, 2-No)	1-Yes
1.55.15	Students' attendance captured? (1- Attendance Register, 2- Electronically, 3- Biometric)	2- Electronically
1.55.16	Teachers' attendance captured? (1- Attendance Register, 2- Electronically, 3- Biometric)	3- Biometric
1.55.17	Whether the school has constituted Youth Club? (1-Yes, 2-No)	1-Yes
1.55.18	Whether the school has constituted Eco Club? (1-Yes, 2-No)	1-Yes
1.55.19	Whether Teacher Identity Cards are issued to all teachers in the school? (1-Yes, 2-No)	2-No
1.55.20	State School Standard Authority (SSSA) self-certification obtained? (1-Yes, 2-No)	2-No

Section 1C- Receipts and Expenditure

1.56 Grant received by the school & expenditure made during the financial year 2022-2023 (For Govt. and Govt. Aided Schools)

Sl.No	Grants under Samagra Shiksha	Receipt (In Rs.)	Expenditure (In Rs.)
1.56.1	Composite School Grant	75000.0	75000.0
1.56.2	Library Grant		
1.56.3	Grant for Major Repair	250000.0	250000.0
1.56.4	Grant for Sports and Physical Education		
1.56.5	Grant for Media and Community Mobilization	1000.0	1000.0
1.56.6	Grant for Training of SMC/SMDC	810.0	810.0

1.57 Financial Assistance received by the school (In Last Academic year)

Sl.No	From	Is Assistance Received? (1-Yes, 2-No)	If Assistance Received Mention Following	
			Name	Amount (In Rs.)
1.57.1	Non-Govt. Organization (NGO)	2-No		
1.57.2	Public Sector Undertaking (PSU)	2-No		
1.57.3	Community	2-No		
1.57.4	Other	2-No		

1.58 Whether school is maintaining Inventory Register for the following?(In Last Academic year)

Sl.No	Details	Availability (1-Yes, 2-No)
1.58.1	Inventory Register on ICT Iteams	1-Yes
1.58.2	Inventory Register on Sports Equipment	1-Yes
1.58.3	Inventory Register on Library Books	1-Yes

1.59 Total annual expenditure of school on account of following (In last Academic year)

Sl.No	Details	Expenditure (In Rs.)
1.59.1	Maintenance/ Housekeeping	0
1.59.2	Teachers	0
1.59.3	Construction Work	261000.0
1.59.4	Others	0
	Total Expenditure Incurred	261000.0

Section 2-Physical Facilities, Equipment, Computer and Digital initiatives

PART A:Physical Facilities

2.1 Status of Present School Building

3-Government Owned

(1-Private Owned, 2-Rented, 3-Government Owned, 4-Government School in a Rent free building, 5-NO Building(Running in Open Place), 6-School Running in other Department Building)

2.2 Type of School Building

Sl.No	Description	Count
I	Total Number of Active* building blocks of the school	3
	Out of the total number of building blocks mentioned above, number of	
	Pucca building	3
	Partially Pucca building (with Pucca walls and floor without concrete roof)	0
	Kuchcha building	0
	Tent	0
II	Dilapidated** Building	1
III	Building Under Construction	0

*Active Building Blocks = Building Blocks Currently used for instructional and Administrative Purpose

**Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)

2.3 Type of Boundary Wall

2-Pucca but broken

(1-Pucca, 2-Pucca but broken, 3-Barbed wire fencing, 4-Hedges, 5-No boundary walls, 6-Others, 7-Partial, 8-Under Construction)

2.4 (a) Details of Classrooms available in the school (Laboratory rooms NOT to be included)

Mention Number of Classrooms for each categories					
Pre-Primary	0	Primary	0	Upper Primary	3
Secondary	3	Higher Secondary	3	Currently Not in Use	0
(i) Total Number of Classrooms used for instructional Purposes					9
(ii) Number of classrooms under construction					0
(iii) Number of Classrooms in dilapidated condition					4

(b) Details of Classrooms by Condition: (out of classrooms used for instructional purposes mentioned in Serial No 2.4(a)(i))

Type of Classrooms	Number of Classrooms by Condition		
	Good Condition	Need Minor repair	Need Major Repair
Pucca	3	5	1
Partially Pucca	0	0	0
Kuchcha	0	0	0

Tent	0	0	0

2.5 (a) Whether electricity connection is available in the school? | 1-Yes |

(1-Yes, 2-No, 3-Yes, but not Functional)

If Electricity is available in School then,

	Description	Count
(i)	Number of Classrooms having Fans	9
(ii)	Number of Classrooms having ACs	0
(iii)	Number of Classrooms having Heaters/Blowers	0

(b) Whether solar panel is available in school? | 2-No |

(1-Yes, 2-No, 3-Yes, but not Functional)

2.6 Details of Rooms other than Classrooms (excluding toilets):

(a)Number of Total Other Rooms (excluding Classrooms): | 5 |

(b) Mark Available Rooms:[Out of other rooms mentioned in 2.6(a)]

Sl.No	Particulars	Availability
(i)	Separate room for Head of the School/Head Teacher/ Principal?	1-Yes
(ii)	Separate room for Library	2-No
(iii)	Separate room for Assistant Head Teacher/Vice Principal?	2-No
(iv)	Separate Common room for girls	2-No
(v)	Staffroom for teachers	2-No
(vi)	Co-curricular activity room/arts and crafts room	1-Yes
(vii)	Number of Laboratory Rooms including Computer Labs	

2.7 Does the School have Toilet(s)? | 1-Yes | (1-Yes, 2-No)

If 1-Yes then fill following Details

(a) Details of Toilets/Urinals (Func. = Functional)

	Details of Toilets						
		Boys		Girls		Total	
Sl.No	Description	Total	Func**	Total	Func	Total	Func**
(i)	Number of toilet seats available excluding CWSN friendly Toilets	1	1	2	2	3	3
(ii)	Number of CWSN friendly toilet seats	1	1	0	0	1	1
	Total Number of toilet seats including CWSN friendly toilets	2	2	2	2	4	4
Details of Urinals							
(iii)	Total number of urinals available	3	1	2	2	5	3

(b) Out of the total number of functional toilets/urinals given in Table 2.5(a), how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets	0	0
Urinals	1	1

**Definition of Functional Toilet : Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.

(c) Is hand washing facility with soap available near toilets/urinals block?   1-Yes   (1-Yes, 2-No)

(d)Location of the Toilet facility available?   2-Outside the Schools Building but in the School Premises

(1-Inside the School Building, 2-Outside the Schools Building but in the School Premises)

(e) Whether incinerator is available in Girl's toilet?   1-Yes   (1-Yes, 2-No, 3-Yes, but not Functional)

(f) Whether the school has Sanitary Pad vending machine available?   1-Yes

(1- Yes, 2- No, 3- Yes, but not functional, 4- NO, Pads available with Class Teachers)

2.8 Whether hand washing facility with soap available for washing hands before and after meal?(1-Yes, 2-No)   1-Yes

If 1-Yes, number of wash points   4

2.9 Whether drinking water is available in the school premises?   1-Yes   (1-Yes, 2-No)

If 1-Yes then fill following details

(a) Main Source of Drinking Water

Source	Availability (1-Yes, 2-No)	Functional (1-Yes, 2-No)
Hand pumps/Bore well	2-No	
Protected Well	2-No	

Unprotected Well	2-No	
Tap water	1-Yes	1-Yes
Packaged/Bottled Water	2-No	
Others -	2-No	

(b) Whether water purifier/RO is available in the school   2-No   (1-Yes, 2-No, 3-Yes, but not Functional)

(c) Whether Drinking water quality is tested from water testing lab?   1-Yes   (1-Yes, 2-No)

2.10 Does the school have provision for rain water harvesting?   3-Yes,but not functional

(1-Yes, 2-No, 3-Yes, but not Functional)

2.11(a) Whether the school has Library facility/Book Bank/Reading Corner?

Facilities	Availability (1-Yes, 2-No)	Total numbers of books
Library	1-Yes	2035
Book Bank	1-Yes	1
Reading Corner	2-No	0

(b) Does the school have a full-time librarian?   2-No   (1-Yes, 2-No)

(c) Does the school subscribe to newspapers/magazines?   1-Yes   (1-Yes, 2-No)

(d) Number of times Library books have been borrowed /read by children   235

2.12 (a) Whether land is available for expansion of school facilities?   1-Yes   (1-Yes, 2-No)

(b) Number of Additional Classrooms and Other Rooms required   5

2.13 Whether Playground facility is available in the School?   1-Yes   (1-Yes, 2-No)

If 2-No, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc.   (1-Yes, 2-No)

2.14 (a) Whether Health check-up of students was conducted in last academic year?   1-Yes   (1-Yes, 2-No)

If 1-YES

(i) Total number of Health check-ups conducted in the school during last Session   2

(ii) Health check-up parameters carried out (1-Yes, 2-No)

Height	Weight	Eyes	Dental	Throat
1-Yes	1-Yes	1-Yes	1-Yes	2-No

(b) De-worming tablets given to children   (1-Complete (two doses)

(1-Complete (two doses), 2-Partially (one dose), 3-Not given)

(c) Iron and Folic acid tablets given to children as per guidelines of WCD   1-Yes   (1-Yes, 2-No)

(d) Whether school maintains Annual health records? | 1-Yes | (1-Yes, 2-No)

(e) Is thermal scanner available in the school? | 1-Yes | (1-Yes, 2-No)

(f) Is First Aid facility available? | 1-Yes | (1-Yes, 2-No)

(g) Is Essential medicines available? | 2-No | (1-Yes, 2-No)

2.15 Whether ramp for disabled children to access school building exists? | 1-Yes | (1-Yes, 2-No)

If 1-Yes, whether Hand-rails for ramp are available? | 1-Yes | (1-Yes, 2-No)

2.16 Whether School has special educator? | 3-No | (1-Dedicated, 2-At cluster level, 3-No)

2.17(a) Whether Kitchen Garden is available in school? | 2-No | (1-Yes, 2-No)

(b) Whether Kitchen shed is available in school? | 2-No | (1-Yes, 2-No)

2.18 Does the school have dustbins for collection of waste?

(a) Each Classroom | 1-Yes for all | (1-Yes for all, 2-No, 3-Yes for some)

(b) Toilets | 1-Yes for all | (1-Yes for all, 2-No, 3-Yes for some)

(c) Kitchen | 1-Yes | (1-Yes, 2-No)

2.19 Does the school have furniture for students? | 1-Yes for all

(1-Yes for all, 2-Partial, 3-No Furniture Available)

If 1-Yes for all or 2-Partial then

Number of students for whom furniture is available? | 279

2.20 Does the School have the following facilities?

Sl.No	Particulars	Availability (1-Yes, 2-No)
Question Numbers (a) to (b) are for Schools having Secondary and Higher Secondary Sections Only		
(a)	Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/Vice Principal)	2-No
(b)	Tinkering Lab	1-Yes
Question Number (c) is for Schools having Secondary Sections Only		
(c)	Integrated science laboratory? (integrated laboratory is the one in which Physics, Chemistry and Biology practical are held)	1-Yes

2.21 Whether Boarding/Hostel/Residential facilities are available for the following Stage/Level ?

Sl.No	Stage / levels	Boarding/Hostel/Residential facilities Availability?(1-Yes, 2-No)	No of Available Seats	
			Boys	Girls
(ii)	Upper Primary	2-No	0	0

(iii)	Secondary	2-No	0	0
(iv)	Higher Secondary	2-No	0	0

2.22 Does the school have the following laboratories? (For Higher Secondary sections only)

Sl.No	Laboratories	Availability with Present Condition? (1-FullyEquipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	Separate Room Available? (1-Yes, 2-No)
(a)	Physics	2-Partially Equipped	2-No
(b)	Chemistry	2-Partially Equipped	2-No
(c)	Biology	2-Partially Equipped	2-No
(d)	Mathematics	4-Lab Not Available	
(e)	Language	4-Lab Not Available	
(f)	Geography	4-Lab Not Available	
(g)	Home Science	4-Lab Not Available	
(h)	Psychology	4-Lab Not Available	
(i)	Computer Science	4-Lab Not Available	

2.23 Does the school have the following equipment(s)

Sl.No	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not functional)
(a)	Audio/Visual/Public Address System	1-Yes
(b)	Science Kit*	1-Yes
(c)	Math's Kit	1-Yes
(d)	Biometric device	1-Yes

* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene, burner, electricity and magnetism kit, optics kit, spring balance etc.

** Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

PART B Computers and Digital Initiatives

2.24 Computer or Digital Equipment Status

Sl.No	Items	Total Number of units available	Number of Functional Units for pedagogical purpose (Out of Total)
(a)	Desktop/PCs	22	2
(b)	Laptop/Notebook	3	3
(c)	Tablets	1	1
(d)	PCs with Integrated Teaching Learning Devices	0	0
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	3	3
(f)	Projector	1	1

Sl.No	Items	Total Number of units available	Number of Functional Units for pedagogical purpose (Out of Total)
(g)	Printer	2	2
(h)	Scanner	1	1
(i)	Server	1	1
(J)	Web Camera	15	2
(k)	Smart TV	0	0
(l)	Smart Class rooms used for teaching with digital boards/ smart boards/ virtual classrooms/ smart TV	0	0
(m)	Mobile phone used for teaching	0	0
(n)	Generator/Invertors/Power Backup/Big UPS (above 1 KVA)	2	0

2.25 Does the School have Internet Facility?

1-Yes

(1-Yes, 2-No)

If 1-YES then

(a) Type of internet facility available in the school

1-Broadband/Leased Line

(1-Broadband/Leased Line, 2-USB Modem/dongle/Portable Hotspot, 3-Telephone line with modem, 4-Mobile phone Internet, 5-Any Other type of connection, 6-VSAT)

(b) Is access to internet facility used for pedagogical purpose?

1-Yes   (1-Yes, 2-No)

2.26 Is Computer/ICT Lab available in school?

1-Yes   (1-Yes, 2-No)

If 2.26 is 1-YES then

(a)Number of ICT Labs Available:

1

2.26 (b) IS ONLY FOR GOVT. AND GOVT. AIDED SCHOOL

(b)Is the ICT Lab available in the school under Samagra Siksha? If 1-YES,

2-No   (1-Yes, 2-No)

(i) Year of implementation

0

(ii) Whether the ICT Lab is functional or not?

              (1-Yes, 2-No)

(iii) Which model is implemented in the school

(1-BOOT Model, 2-BOO Model, 3-Others)

(iv) Type of the ICT Instructor in the school

(1-Full Time, 2-Part Time, 3-Not Available)

2.27 Does the school have the following facilities?

Sl.No	Equipment/Facility	Availability (1-Yes, 2-No)
(a)	Whether ICT based tools are being used for teaching?	1-Yes
(b)	Access to e-Contents/Digital Contents/resources at school	1-Yes
(c)	Assistive tech-based solutions for CWSN	2-No

Sl.No	Equipment/Facility	Availability (1-Yes, 2-No)
(d)	Access to DTH/TV channels	2-No

2.28 Does the School have Digital Library? | 2-No | (1-Yes, 2-No)

If 1-YES

Number of e-Books/e-Contents available | 0 |